

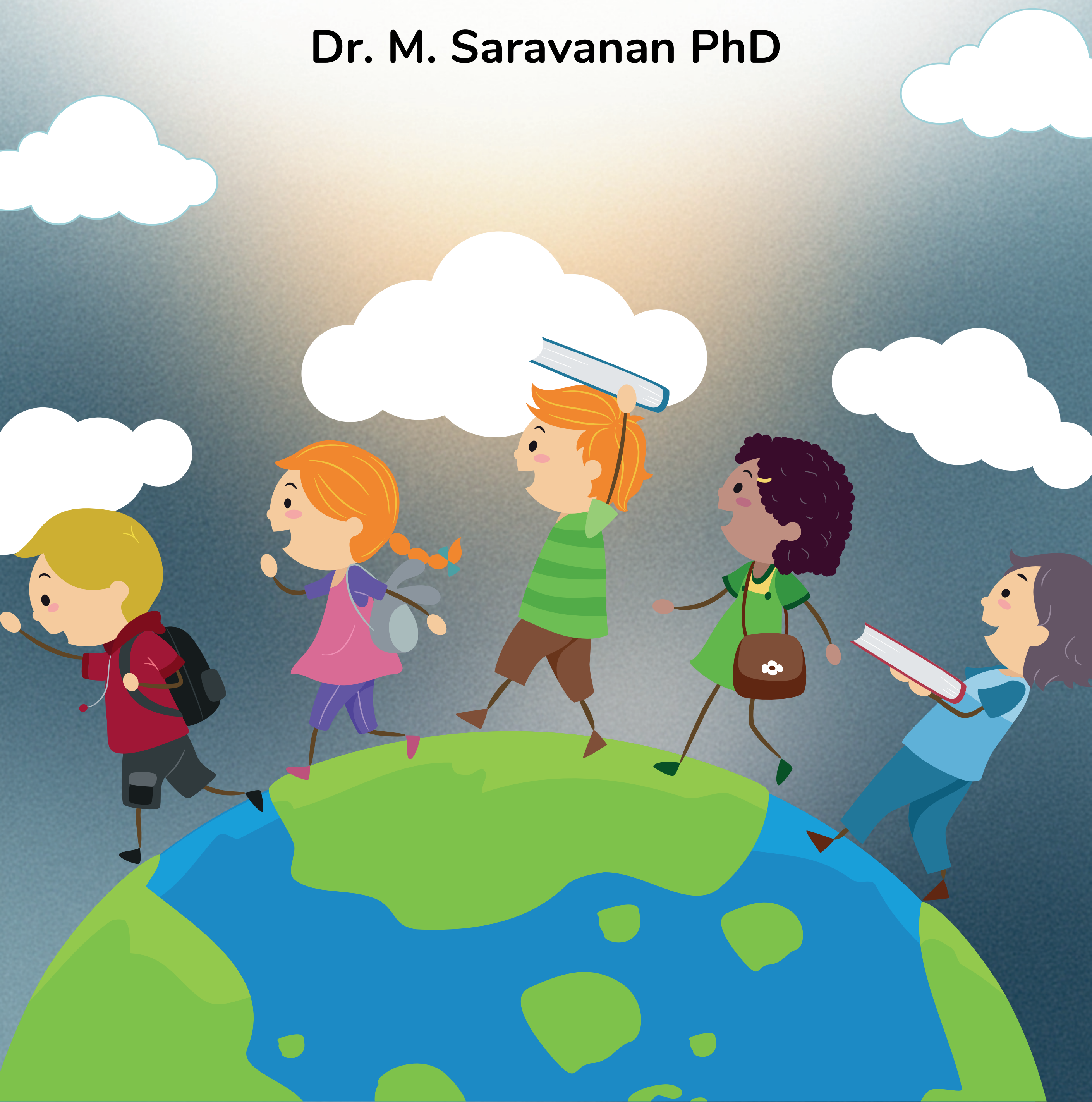


# Nellai MS Academy

Presents

## English Fluency Practice Book

Dr. M. Saravanan PhD



NELLAI MS ACADEMY

# ENGLISH FLUENCY PRACTICE BOOK

“Continuous development is better than  
delayed perfection”

-Mark Twain

DR. M. SARAVANAN PhD



The English Academy  
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Tirunelveli - 627011



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## **I'm Grateful to ...**

I am grateful to all my friends and well-wishers.

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### Substitution table 1

Frame NEW sentences combining the words given below:

<b>I</b>	<b>like/s</b>	<b>buy a car.</b>
<b>We</b>	<b>want/s</b>	<b>to build a house.</b>
<b>You</b>	<b>can</b>	<b>stopped raining.</b>
<b>He</b>	<b>am</b>	<b>dance well.</b>
<b>She</b>	<b>have</b>	<b>act well.</b>
<b>It</b>	<b>has</b>	<b>to write a story.</b>
<b>They</b>	<b>is</b>	<b>running a business.</b>

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### Substitution table 2

Frame NEW sentences combining the words given below:

<b>Can</b>  <b>Shall</b>	<b>you</b> <b>I</b> <b>we</b>	<b>help me with this project, please?</b>
		<b>help you?</b>
		<b>have a cup of coffee?</b>
		<b>give me your pen, please?</b>
		<b>borrow your bike, please?</b>
		<b>speak in English for a while?</b>
		<b>have a word with you now?</b>

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### Substitution table 3

Frame NEW sentences combining the words given below:

<b>Why don't</b>	<b>you</b>	<b>join a spoken English class?</b>
		<b>take some rest now?</b>
		<b>go on a vacation this month?</b>
		<b>talk to your project manager?</b>
		<b>buy a car?</b>
		<b>start reading books?</b>
		<b>take a day off and chill out?</b>

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### Substitution table 4

Frame NEW sentences combining the words given below:

<b>How about</b>  <b>Would you like</b>  <b>(Do) You want</b>	<b>a cup of coffee?</b>
	<b>a long drive?</b>
	<b>some orange juice?</b>
	<b>some water?</b>
	<b>some rest?</b>
	<b>a bite?</b>
	<b>some coffee?</b>

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### Substitution table 5

Frame NEW sentences combining the words given below:

<b>I</b> <b>you</b> <b>He</b>	<b>shouldn't have</b> <b>should have</b>	<b>helped you.</b>
		<b>spoken like that.</b>
		<b>gone there.</b>
		<b>attended the course.</b>
		<b>been cautious about your health.</b>
		<b>teased the dog.</b>
		<b>ridden your bike at high speed.</b>

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Substitution table 6

Frame NEW sentences combining the words given below:

	<b>a snake,</b>	<b>he ran away.</b>
	<b>the teachers,</b>	<b>the students fell silent.</b>
	<b>the police constable,</b>	<b>the thief fled the spot.</b>
	<b>the good news,</b>	<b>we congratulated Jim.</b>
	<b>her phone ringing,</b>	<b>she rushed into her house.</b>
	<b>his homework,</b>	<b>he went to bed.</b>
	<b>her dad coming home,</b>	<b>she was darting to hug him.</b>

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### Substitution table 7

Frame NEW sentences combining the words given below:

<b>Owing to</b>	<b>hardwork, bad weather, illness,</b>	<b>she couldn't attend the party.</b>
		<b>all flights were cancelled.</b>
		<b>she graduated with a first class degree.</b>
		<b>my father was off work today.</b>
		<b>the match was cancelled.</b>
		<b>he became the captain of the team.</b>
		<b>they became successful.</b>

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### Substitution table 8

Frame NEW sentences combining the words given below:

<b>As soon as</b>	<b>the bell rang,</b>	<b>he got off.</b>
	<b>she entered the park,</b>	<b>I rushed to the playground.</b>
	<b>the train stopped,</b>	<b>we went out.</b>
	<b>it stopped raining,</b>	<b>the students ran into their classes.</b>
	<b>I ate breakfast,</b>	<b>she got a job.</b>
	<b>she read the book,</b>	<b>she felt immensely happy.</b>
	<b>she graduated from the</b>	<b>she bought a new one.</b>
	<b>university,</b>	

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### Substitution table 9

Frame NEW sentences combining the words given below:

<p><b>Had I known</b></p>	<p><b>it would rain, more guests would come, you would like movies, you were a vegetarian,</b></p>	<p><b>I wouldn't have gone out. I would have cooked more food. I wouldn't have cooked chicken for dinner. I would have gone by car. I would have made more paper boats. I would have stayed home. I would have invited you to the cinema.</b></p>
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### Substitution table 10

Frame NEW sentences combining the words given below:

<p><b>In spite of</b></p> <p><b>Despite</b></p>	<p><b>high fever,</b></p> <p><b>fog,</b></p> <p><b>tiredness,</b></p> <p><b>hardwork,</b></p>	<p><b>my mom cooked dinner.</b></p> <p><b>she couldn't succeed.</b></p> <p><b>he couldn't score good marks.</b></p> <p><b>we went on a long drive.</b></p> <p><b>planes are landing.</b></p> <p><b>she went to school.</b></p> <p><b>he did all his homework.</b></p>
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Substitution table 11

Frame NEW sentences combining the words given below:

<p><b>Although</b></p> <p><b>Even though</b></p> <p><b>Though</b></p>	<p><b>the weather was freaky ,</b></p> <p><b>she is a celebrity,</b></p> <p><b>they have a car,</b></p> <p><b>he woke up early,</b></p>	<b>they always travel by bus.</b>
		<b>she is down-to-earth.</b>
		<b>he missed the bus.</b>
		<b>she went swimming.</b>
		<b>they prefer to walk.</b>
		<b>she is very simple.</b>
		<b>he was late to school.</b>

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### Substitution table 12

Frame NEW sentences combining the words given below:

<p><b>if</b></p>	<p><b>you work hard, she gets up late, he runs fast,</b></p>	<p><b>you can make a lot of money. she will rush to school. she will be late to class. she will skip breakfast. he can catch the bus. he will be tired. you will succeed.</b></p>
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Substitution table 13

Frame NEW sentences combining the words given below:

This office	is was are were will be	cleaned	everyday. yesterday. tomorrow. long ago.
Many trees		held	
A meeting		planted	
Some criminals		built	
This building		arrested	
This book		published	
Computer		invented	

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Substitution table 14

Frame NEW sentences combining the words given below:

She	is	too noisy	to hear.
Richard		too tired	to climb a tree.
The coffee		too small	to eat.
The classroom		too sensitive	to speak on stages.
Rachel		too stale	to walk.
The bread		too nervous	to handle the issue.
He		too hot	to drink.

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### Substitution table 15

Frame NEW sentences combining the words given below:

<b>Everyone</b>	<b>is</b>	<b>happy about</b>	<b>what has happened.</b>
<b>People</b>		<b>angry about</b>	<b>what he did.</b>
<b>The whole class</b>	<b>are</b>	<b>confused about</b>	<b>the election results.</b>
<b>All the politicians</b>		<b>proud of</b>	
<b>All the teachers</b>	<b>am</b>		

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### Substitution table 16

Frame NEW sentences combining the words given below:

She	is	very noisy	and therefore I cannot hear.
Richard		very tired	and therefore she cannot climb a tree.
The coffee		very small	and therefore I cannot eat it.
The classroom		very sensitive	and therefore he cannot speak on stages.
Rachel		very stale	and therefore he cannot walk.
The bread		very nervous	and therefore she cannot handle the issue.
He		very hot	and therefore I cannot drink it.

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Substitution table 17

Frame NEW sentences combining the words given below:

<b>If</b>	you heat ice, it rains, the temperature drops below zero degree Celsius, the sun sets, you heat water,	it melts.
		water freezes.
		it boils at hundred degree Celsius
		she will skip breakfast.
		the grass gets wet.
		it gets darker.
		you will succeed.

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Substitution table 18

Frame NEW sentences combining the words given below:

<b>Somebody</b>	<b>will have cooked food</b>	<b>when he was away.</b>
	<b>had already cleaned the office</b>	<b>before we went there.</b>
<b>The train</b>		<b>will have started</b>
<b>The exam</b>	<b>had already left the station</b>	<b>before we reach home.</b>
<b>The movie</b>	<b>had broken the lock</b>	<b>before we went to the cinema.</b>
<b>Somebody</b>	<b>will have started</b>	<b>before we got there.</b>
<b>Mom</b>	<b>had already started</b>	<b>before you reach the cinema.</b>

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Substitution table 19

Frame NEW sentences combining the words given below:

<p>I We You He She It They</p>	<p>haven't  have  hasn't  has</p>	cleaned the shoes	yet.
		written five books	recently.
		read a book	only once.
		planted fifty trees	so far.
		known him/her	until now.
		got three degrees	up to now.
		been to Chennai	for a long time.

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Substitution table 20

Frame NEW sentences combining the words given below:

<p>I We He She They</p>	<p>saw</p>	<p>them</p>	singing	a song.
			dancing	beautifully.
			playing	in the field.
	<p>heard</p>	<p>her him</p>	eating	at a restaurant.
			swimming	in the river.
			building	a sandcastle on the beach.
			reading	a book.

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Substitution table 21

Frame NEW sentences combining the words given below:

<p>I We He She They</p>	am	<p>interested in passionate about</p>	planting trees.
	are		riding bikes.
	is		doing research.
			reading books.
			drawing pictures.
			visiting new countries.
			teaching children.

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Substitution table 22

Frame NEW sentences combining the words given below:

<p>I We He She They</p>	<p>spoke</p>	<p>briefly</p>	<p>on the phone.</p>
		<p>loudly</p>	<p>on the stage.</p>
		<p>eloquently</p>	<p>about pollution.</p>
		<p>clearly</p>	<p>on the importance of reading books.</p>
		<p>calmly</p>	<p>to his teacher.</p>
		<p>lovingly</p>	<p>to all the children.</p>
		<p>convincingly</p>	<p>with the clients.</p>

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Substitution table 23

Frame NEW sentences combining the words given below:

<p><b>My friend's son</b>  <b>The audience</b>  <b>The player</b>  <b>The patient</b>  <b>The child</b>  <b>The teacher</b>  <b>The employee</b></p>	<p><b>got</b></p>	<p><b>dirty</b></p>	<p><b>when he played football.</b></p>
		<p><b>excited</b></p>	<p><b>when their team won.</b></p>
		<p><b>hurt</b></p>	<p><b>while playing cricket.</b></p>
		<p><b>better</b></p>	<p><b>after taking some rest.</b></p>
		<p><b>cold</b></p>	<p><b>after eating so much of ice-cream.</b></p>
		<p><b>angry</b></p>	<p><b>as the students came late.</b></p>
		<p><b>fired</b></p>	<p><b>because he didn't perform well.</b></p>

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### Substitution table 26

Frame NEW sentences combining the words given below:

I	can	speak	English.
He	cannot	learn	grammar.
She	will	improve	spoken skills.
You	must	practice	vocabulary.
They	should	understand	confidence.
We		teach	pronunciation.
		use	communication.
		develop	writing skills.
		build	listening skills.
		master	fluently.

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### Substitution table 27

Frame NEW sentences combining the words given below:

	<b>practice (s)</b>		<b>daily.</b>
<b>I</b>	<b>study (ies)</b>		<b>regularly.</b>
<b>He</b>	<b>speak (s)</b>	<b>English</b>	<b>every morning.</b>
<b>She</b>	<b>read (s)</b>	<b>Spanish</b>	<b>every evening.</b>
<b>You</b>	<b>listen (s)</b>	<b>French</b>	<b>at night.</b>
<b>They</b>	<b>revise (s)</b>	<b>Japanese</b>	<b>in class.</b>
<b>We</b>	<b>learn (s)</b>	<b>German</b>	<b>at home.</b>
	<b>improve (s)</b>		<b>with friends.</b>
			<b>with confidence.</b>
			<b>without fear.</b>

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# ENGLISH FLUENCY PRACTICE BOOK



## About the Author

Dr. M. SARAVANAN is the Director of **Nellai MS Academy**, Tirunelveli. In addition, he is a Communication and Lifestyle Trainer. This is his sixth Practice Book for children or anyone who wants to master English language. This book is written in order to empower learners with effective writing skills.

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**Elementary - Intermediate**  
**(A2-B1)**  
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